



Gyanmanjari
Innovative University

Course Syllabus
Gyanmanjari Institute of Arts
Semester-1 (M.A)

Subject: Human Rights In India – MATPS11504

Type of course: Major (Core)

Prerequisite:

The course prerequisites will provide a strong foundation for understanding human rights in India and engaging with the complexities of the subject. They ensure that you are well-prepared to tackle the various dimensions of human rights issues and contribute effectively to discussions and analyses within the course.

Rationale:

The rationale behind this course seems Studying human rights in India is integral to fostering a just society, addressing socio-economic disparities, and ensuring that fundamental rights are protected and upheld. It equips individuals and organizations with the knowledge and tools needed to advocate for and implement human rights, contributing to the overall well-being and progress of the nation.

Teaching and Examination Scheme:

Teaching Scheme			Credits	Examination Marks					Total Marks
CI	T	P		C	Theory Marks		Practical Marks		
			ESE		MSE	V	P	ALA	
4	0	0	4	60	30	10	0	50	150

Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit; ESE - End Semester Examination; MSE- Mid Semester Examination; V-- Viva; CA - Continuous Assessment; ALA- Active Learning Activities



Course Content:

Sr. No	Course content	Hrs.	Weightage %
1	Introduction A. Meaning, Nature and Classification of Human Rights B. Philosophical and historical foundation of human rights, Importance of Human Rights. C. Civil and political rights, economic and social rights, right to peace, right to healthy environment	15	25
2	International Human Rights: Norms, Standards and Mechanisms A. Universal Declaration of Human Rights 1948 B. International Covenant on Civil and Political Rights - 1966 C. International Covenant on Economic, Social and Cultural Rights 1966	15	25
3	Human Rights and Duties in India A. Fundamental Rights and Duties in India, Directive Principles of State Policy. B. National Human Rights Commission C. State Human Rights Commission	15	25
4	Societal Problems of Human Rights in India A. Core problems: poverty, illiteracy, unemployment, socio-cultural-religious practices B. Problems of bonded labour, exploitation of child labour, female labour and unorganized labour C. Human rights violations by non-state entities	15	25



Continuous Assessment:

Sr. No	Active Learning Activities	Marks
1	Presentation Make a presentation on the topic given by the teacher and upload it on GMIU web portal.	
2	Case Studies Present real-world case studies of Human Rights facing challenges or implementing successful strategies. Ask students to analyze these cases, identify organizational principles at play, and propose solutions or improvements and upload it on GMIU web portal.	10
3	Debates Debate encourages them to deeply engage with the material and understand multiple perspectives and upload it on GMIU web portal.	10
4	Assignment Incorporate reflective writing assignments where students analyze how Human Rights concepts apply to their own experiences or observations. This encourages deeper understanding. write and upload it on GMIU web portal.	10
5	Course Summary Activity: The course will be divided into different sections by the teacher and each group of students will be assigned a section to summarize. The groups will then upload their summary on the GMIU web portal ensuring a comprehensive understanding of the syllabus.	10
Total		50

Suggested Specification table with Marks (Theory): 60

Distribution of Theory Marks (Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weightage %	20%	40%	40%	-	-	-

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.



Course Outcome:

After learning the course, the students should be able to:	
CO1	The students will get acquainted with the meaning, evolution and Development of Human Rights.
CO2	Students will have acquired advanced knowledge about Human Rights and promote human rights through legal as well as non-legal means.
CO3	Strengthening capacity to contribute to the resolution of human rights issues and problems.
CO4	Evaluate critical thinking skills to evaluate the effectiveness of different organizational structures and practices in various contexts, and to propose improvements or alternatives.

Instructional Method:

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, E-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

References:

1. Basu, Durga Das, Human Rights in Constitutional law (New Delhi: Prentice Hall 1994)
2. Baxi, Upendra, Future of Human Rights (2002)
3. Bueren, Geraldine Van, International Law on the Rights of the Child (1995)
4. Nirmal, Chiranjivi 1. (ed.), Human Rights in India: Historical, Social and Political Perspective (2002)
5. Paul, R.C. Situation of Human Rights in India (2000)
6. Peter, S.E., Human Rights: Perspective and Challenges (New Delhi: Lancers Books, 1994)
7. Sinha, Manoj Kumar, Implementation of Basic Human Rights, (1999)

